

Common Reference Levels

Global scale

Proficient user	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts coherently. Can express him/herself spontaneously, fluently, and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices
Independent user	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
Basic user	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has. Can interact positively provided the other person talks slowly and clearly and is prepared to help.

General English Level 7: Common European Framework C2 (Advanced)

Learning objectives and typical syllabus

Area	Objectives (adapted from descriptors from Common European Framework and European Language portfolio level C2)
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> ● Take part fluently and effortlessly in any conversation and have a good familiarity with idiomatic expressions and colloquialisms ● Present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure
Listening objectives	You will be able to: <ul style="list-style-type: none"> ● Understand any kind of spoken language, live or broadcast, at fast native speed, when you have some time to get familiar with the accent
Reading objectives	You will be able to: <ul style="list-style-type: none"> ● Read with ease abstract, structurally, or linguistically complex texts such as manuals, specialized articles, and literary works.
Writing objectives	You will be able to: <ul style="list-style-type: none"> ● Write clear, smoothly-flowing text in an appropriate style. ● Write complex letters, reports, or articles that present a case with an effective logical structure. ● Write summaries and reviews of professional or literary works.

Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Review phase: <ul style="list-style-type: none"> ● Perfect tenses ● Aspects of the future ● Pronunciation: homophones ● Conditionals clauses ● Past tenses ● Countable / Uncountable nouns ● Possession ● Spelling ● Degrees of likelihood ● Pronunciation: 	<ul style="list-style-type: none"> ● Introduction to idioms ● Phrasal verbs ● Word formation - Suffix endings ● Collocations with traveller ● Prepositional phrases ● Have no + noun ● Phrases - nouns with related verbs ● Phrases - fixed pairs of words ● Modifiers - quite, 	<ul style="list-style-type: none"> ● Contradicting ● Instructing ● Describing ● Advising ● Expressing opinions formally and informally ● Checking and clarifying information ● Paraphrasing ● Expanding and exemplifying ● Persuading and

<p>contrastive stress</p> <ul style="list-style-type: none"> ● Participle clauses ● Inversion ● Gerunds and infinitives ● Reference devices ● Expressing wishes and preferences ● Pronunciation: word stress ● Gradability ● Passive structures ● Pronunciation: stress and emphasis ● Reported speech ● Articles review ● Pronunciation: noun / verb / adjective stress ● Purpose and reason clauses ● Concessive clauses ● Pronunciation: silent consonants ● Comparison ● Review of modals ● Pronunciation: stress and intonation ● Word order and adverbs ● Uses of have, get, and go ● Pronunciation: loan words 	<p>rather, fairly</p> <ul style="list-style-type: none"> ● Word formation - negative adjectives ● Collocations ● Compound adjectives ● Adjectives and idioms to do with food ● Phrasal verbs ● Phrases with right ● Prepositions ● Abstract nouns ● Phrases with take ● Collocations with adjectives and adverbs ● Idioms with music words ● Idioms with eye ● Extended noun phrases ● Adjectives showing disapproval ● Compound adjectives ● Phrases with place ● Phrases with come ● Prefixes ● Linking words and phrases ● Personal appearance, personality ● Expressions with turn ● Phrasal verbs ● Idioms to do with relationships ● Idioms with technical words ● Phrases with set ● Vocabulary - the environment ● Register ● Synonyms ● Phrases with live ● Phrases with nouns and no article ● Prepositions ● Word formation ● Toxic expressions ● Neologisms ● Gender - specific words 	<p>convincing</p> <ul style="list-style-type: none"> ● Speculating ● Expressing annoyance ● Expressing regrets ● Comparing and contrasting ● Describing people and things and situations
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	<ul style="list-style-type: none">● Adjectives describing character● Idioms to do with emotions● Metaphor● Synonyms● Idioms to do with hardship● Adjectives describing personality● Onomatopoeia● Expressions with go	
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