

Common Reference Levels

Global scale

Proficient user	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts coherently. Can express him/herself spontaneously, fluently, and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices
Independent user	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
Basic user	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has. Can interact positively provided the other person talks slowly and clearly and is prepared to help.

General English Level 5: Common European Framework B2 (Upper-Intermediate)

Learning objectives and typical syllabus

Area	Objectives (adapted from descriptors from Common European Framework and European Language portfolio level B2)
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> ● Speak fluently without searching for language. ● Communicate effectively in social and professional situations. ● Give ideas and opinions and relate your ideas to those of other speakers. ● Talk about complex subjects and develop arguments.
Listening objectives	You will be able to: <ul style="list-style-type: none"> ● Understand long complex speech. ● Understand most television programs and films
Reading objectives	You will be able to: <ul style="list-style-type: none"> ● Understand long and complex factual and literary texts, with different styles. ● Understand specialized articles and long technical instructions.
Writing objectives	You will be able to: <ul style="list-style-type: none"> ● Write long, clear, well-structured text to express your points of view. ● Write about complex subjects in a letter, an essay, or a report. ● Write in an appropriate style.

Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Review phase: <ul style="list-style-type: none"> ● Comparison: adjectives and adverbs ● Adverbs of degree ● -ly adverbs ● Review of present tenses ● Modals 1: Obligation, necessity and permission ● Prepositions of location 	<ul style="list-style-type: none"> ● Appearance and clothing (Phrasal verbs) ● Computers (Collocations and Word formation) ● Travel and holidays ● Topic set - travel and holidays (Phrasal verbs and Collocations) ● Animals (word formation) 	<ul style="list-style-type: none"> ● Giving opinions ● Summarising ● Expressing regret ● Drawing conclusions ● Making offers ● Describing cause and effect ● Stating purpose ● Emphasising ● Stating contrast ● Adding information ● Congratulating ● Commiserating

<ul style="list-style-type: none"> ● As and like ● Compound adjectives ● Review of pas tenses: <ul style="list-style-type: none"> - Past simple - Past continuous - Present perfect - Past perfect ● Irregular verbs ● Conditionals with if ● Conditionals with unless ● Parts of the speech ● Gerunds and infinitives ● Used to and would ● Modals 2: Speculation and deduction ● Order of adjectives ● Review of future tenses ● Past and present participles ● Be like and look like ● The passive ● Reporting ● Perfect tenses ● All / whole ● Countable and uncountable nouns ● Some, any and no ● The article ● Possession ● Prepositions of time ● Relative clauses ● Relative pronouns who, whom, whose ● Enough, too, very, so, much ● Modals 3: Advice and suggestion ● It's time ● Have/get something done ● Gerunds and infinitives 2 ● Mixed conditionals ● Concessive clauses ● Complex sentences ● I wish / If only ● Wish / hope 	<ul style="list-style-type: none"> ● Topic set: parts of animals ● Expression with time ● Emotions (collocatios) ● Adverbs of degree ● Winning and celebrity ● Phrasal verbs with keep and word formation ● Sport (Colocations and Word formation) ● Expression with do ● Jobs and work (Colocations and Word formation) ● Phrasal verbs with get ● Products and promotion ● Adjective - noun collocation ● Expressions for discussing ideas ● Space (Word formation) ● Phrases with at ● Personality ● Adjectives describing personality ● Phrasal verbs and expressions with take ● Collocations - adverb or adjective? ● Inventions (collocations with come, tell and fall) and word formation ● School, and education (Colocations and Word formation) ● The workplace (word formation - negative prefixes) ● The environment ● Topic set - The natural world (word formation) ● Expressions of quantity ● Food (collocations) ● Hobbies (Word formation) 	<ul style="list-style-type: none"> ● Clarifying ● Guessing ● Order arguments ● Giving examples
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<ul style="list-style-type: none">● Rather● The grammar of phrasal verbs	<ul style="list-style-type: none">● Phrasal verbs and expressions with look● Books● Phrasal verbs with come and go● The body and health (Word formation)● Topic set - parts of the body● Phrases with on● Topic set - health● Crime● Topic set - crime● City life (Collocations and Word formation)● Topic set - buildings● Music● Topic set- music● The natural world (word formation)● Phrasal verbs with off● Words often confused● Topic set - weather	
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