

Common Reference Levels

Global scale

Proficient user	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts coherently. Can express him/herself spontaneously, fluently, and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices
Independent user	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
Basic user	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has. Can interact positively provided the other person talks slowly and clearly and is prepared to help.

General English Level 4: Common European Framework B1 (Intermediate)

Learning objectives and typical syllabus

Area	Objectives (adapted from descriptors from Common European Framework and European Language portfolio level B1)
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> ● Speak regularly with native speakers. ● Discuss familiar topics in detail. ● Give your opinions and explain the advantages and disadvantages.
Listening objectives	You will be able to: <ul style="list-style-type: none"> ● Understand long speeches and lectures and follow complex arguments if the topic is reasonably familiar. ● Understand most TV news and current affairs programs ● Understand most films in common accents.
Reading objectives	You will be able to: <ul style="list-style-type: none"> ● Read articles and reports about common topics. ● Understand modern novels.
Writing objectives	You will be able to: <ul style="list-style-type: none"> ● Write clearly and in detail about a wide range of subjects. ● Write an essay or report. ● Write letters about events and personal experiences.

Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Review phase: <ul style="list-style-type: none"> ● Prepositions of time ● Frequency adverbs ● Present simple and present continuous ● State verbs ● A few, a bit of, many, much, a lot of, and lots of ● Prepositions of place ● Past simple ● Past simple and past continuous ● Used to 	<ul style="list-style-type: none"> ● House and home ● Countable and uncountable nouns ● Life choices ● Fail, pass, take, lose, miss, study and teach, do, earn, make, spend, take and win ● Leisure activities ● Prepositions of place ● Phrasal verbs ● People's hobbies ● Holiday activities ● Travel, journey and 	<ul style="list-style-type: none"> ● Describing location, people and things ● Stating preferences and opinions ● Talking about obligation ● Reporting requests and orders ● Advising ● Making deductions ● Guessing ● Talking about possibility / probability and certainty

<ul style="list-style-type: none"> ● So do I / Neither do I ● Verbs followed by to or -ing ● Comparative and superlative adjectives ● A bit, a little, slightly, much, far, a lot, (not) as...as... ● Bit and enormous (gradable and non-gradable adjectives) ● Can, could, might, may (ability and possibility) ● Should, shouldn't, ought to, must, mustn't have to and don't have to (advice, obligation and prohibition) ● Present perfect ● Just, already and yet ● Since and for ● Present perfect or past simple? ● Extremely, daily, quite, rather, really, and very ● Too and enough ● The future ● Prepositions of movement ● Zero, first, and second conditionals ● When, if, unless + present, future ● Relative clauses (defining and non-defining) ● Past perfect ● Commands and instructions ● Have something done ● The passive: present simple and past simple ● Comparative and superlative adverbs ● Reported speech and reported commands 	<ul style="list-style-type: none"> trip ● Buildings and places ● Feelings ● Adjectives and prepositions ● Adjectives with -ed and -ing ● Adjectives and their opposites ● Television programmes ● Going out ● been/Gone, meet, get to know, know and find out ● Weather ● Compound words ● Phrasal verbs ● Describing people ● Adjective prefixes and suffixes ● Adjective order ● Illnesses and accidents ● Sports ● Do, go and play ● Course, dish, food, meal, and plate ● Shops and services ● The environment ● Noun suffixes ● Collocations: using your phone ● Ask, ask for, speak, talk, say and tell ● Negative prefixes 	<ul style="list-style-type: none"> ● Refusing ● Describing faulty good.
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<ul style="list-style-type: none">• Reported questions• Indirect questions		
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