

Common Reference Levels

Global scale

Proficient user	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts coherently. Can express him/herself spontaneously, fluently, and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices
Independent user	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
Basic user	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has. Can interact positively provided the other person talks slowly and clearly and is prepared to help.

General English Level 1: Common European Framework A1 (Beginner)

Learning objectives and typical syllabus

Area	Objectives (adapted from descriptors from Common European Framework and European Language portfolio level A1)
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> ● Ask and answer simple questions on very familiar topics. ● Use simple phrases and sentences to describe where you live and people you know.
Listening objectives	You will be able to: <ul style="list-style-type: none"> ● Understand familiar words and fundamental phrases about yourself, your family, and immediate surroundings when people speak slowly and clearly repeats.
Reading objectives	You will be able to: <ul style="list-style-type: none"> ● Understand familiar names, words, and straightforward sentences, for example on notices and posters or in catalogs.
Writing objectives	You will be able to: <ul style="list-style-type: none"> ● Write a short, simple postcard, for example, a holiday postcard. ● Fill in forms with personal details, for example entering your name, nationality, and address on a hotel registration form.

Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
<ul style="list-style-type: none"> ● Verb BE (plural and singular) ● Personal pronouns ● Wh- and How questions with BE ● Singular and plural nouns ● Indefinite articles (a/an) ● This / That / These / Those ● Possessive adjectives ● Possessive case ('s) ● Adjectives ● Present simple ● Adverbs of frequency 	<ul style="list-style-type: none"> ● Numbers (0-10) ● Days of the week, months, years and seasons ● Countries ● Nationalities ● Phone number (numbers 11-100) ● Small things ● Souvenirs ● People and family ● Colours and command adjectives ● Food and drink ● Common verb phrases 	<ul style="list-style-type: none"> ● Greetings and introducing ● Buying and asking proces ● Asking about personal information ● Describing people and objects ● Telling the time ● Talking about routines ● Talking about frequency and time duration ● Talking about likes and dislikes ● Giving opinions

<ul style="list-style-type: none">• Word order in questions: be and present simple• Imperatives• Object pronouns• Can / Can't• Like / love / hate + verb + -ing• Present continuous• There is / There are• Past simple (verb BE)• Past simple (regular and irregular verbs)• Present continuous for future	<ul style="list-style-type: none">• Jobs and places of work• A typical day• Sports• Free time• Kinds of films• Clothes• Hotels•	<ul style="list-style-type: none">• Talking about past experiences• Inviting / Refusing / Accepting / Thanking• Requesting / Offering• Asking permission• Giving instructions• Making suggestions• Talking about future arrangements• Applying for a job
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